

WOODS SCHOOL NEWSLETTER

NOVEMBER 2015
SCHOOL BOARD MINUTES
October 21, 2015

- Read the minutes from previous meeting.
- Approved disbursements.
- Approved final budget adjustments.
- Discussed facilities update with Nexus
- Heard Superintendent report
- Heard teacher report.
- Reviewed dates for November.
- Adjourned.

DATES TO REMEMBER

November	5	End of the first quarter. Early dismissal	11:20
	6	Cultural Lunch	
	10	Band Concert	
	11	Veteran's Day program	10:30
	12	Parent – Teacher Conferences. Early dismissal	11:20
	13	Early dismissal.	11:20
	17	WPTG Meeting	
	19	Pilgrim Dinner	
	25	Early release	11:20
	26-27	Thanksgiving break.	
February	18	WOODS SCHOOL SCIENCE FAIR	

WINTERIZE YOUR CHILD

Kids do go outside for recess. Dress them appropriately!

PLEASE VISIT THE LOST AND FOUND BY THE LOCKERROOMS FOR LOST ITEMS – SWEATERS, SOCKS, SHIRTS, ETC.

JUST A REMINDER . . .

.... Don't forget to turn in your Fitness Logs for the month of October.

CONGRATULATIONS . . .

**Claudia Huerth....went to "STATE" with the Badger High School Tennis Team
80% of the Woods Class of 2015 are participating in a Fall Sport at Badger**

Woods School-Geneva Joint #4 School District

November 2015

Happy November!

It was an outstanding October at Woods School! The students were great and the weather cooperated to make it a very enjoyable month. On top of that, the beauty of the leaves was amazing! I can't remember the last time we had such a colorful Fall!

As the calendar turns to November, we have already reached the end of the First Quarter of the school year! It seems like we just enjoyed Hot Dog Night and now we have Veterans' Day, Parent-Teacher Conferences, the Pilgrim Dinner, and Thanksgiving all taking place in the next few weeks! Time truly does fly when you're having fun!!

With the end of the First Quarter, comes the time for Parent-Teacher Conferences. These conversations between parents and their child's teacher are an important event in the success of every student. In order to make your conference as productive as possible, please have a conversation with your child before coming to your conference. Getting your child to talk about things that are going well at school, what they enjoy the most, and the accomplishments they feel the best about will serve as a solid foundation for you when you meet with your child's teacher. In addition, ask your child if there are things they are finding more challenging or situations that are difficult. All of this information, directly from your child, will go a long way toward creating a productive meeting with your child's teacher. We look forward to working with you to maximize your child's educational and developmental experiences at school!

November always gives us a chance to show our gratitude for those who have served our country in order to make it strong and free! Veterans' Day allows us to say thank you to the women and men that have given their time and talents to allow all of us to enjoy the freedoms we have in this great country. Please say thank you to the veterans you know and join us on November 11 at 10:30 as the Woods School community shows our appreciation for our country's veterans.

An amazing Woods School tradition is the annual Pilgrim Dinner. What a fantastic way to come together as a school and community to celebrate and give thanks for all of the wonderful blessings that make our lives so special. We appreciate the support of our families to make this event such a huge success every year. Information will be coming to you soon about how you can help with this year's celebration.

Thanksgiving reminds us to take time to reflect on the people and opportunities we have in our lives that fill us with joy and make each day special. So many times we get wrapped up in the pageantry of the day that we forget to be truly thankful for the blessings we have. This year, I give great thanks for all of you and the joy I feel working with the students, staff and community of Woods School! I know it will be a busy month in November, but I encourage you to take time to thank the people in your life that bring you joy, happiness and peace. In doing so, I'm sure you'll have a most wonderful Thanksgiving!!

Mr. Cairns

Drop-off Dilemma

We have had a few close calls in the parking lot during morning drop off. This has occurred when parents enter the parking lot at the first entrance, closest to the garden. This is very close to all of the pedestrian traffic trying to enter the building. As a result, cars and children end up being too close for comfort! In addition, when the busses are present, cars are trying to move around the busses to enter or exit the area, which creates huge line of sight issues. If you are going to park to walk your child into school, we ask that you use the second entrance, as if you were using the drop-off circle, and park your car at that end of the lot. When you exit, please use the same exit as those who just dropped off their child. Thank you for your help with this!

Entering the Arena

In the past, the middle school staff has conducted Parent-Teacher Conferences by having the homeroom teacher meet with the parents of their homeroom students and discuss all of the classes the student was attending. This format concerned the staff, who wanted to meet with the parents of all of the students they taught throughout the day. Parents expressed a similar concern because they weren't receiving information directly from some of their child's teachers. After discussing this, we have decided on a new strategy for conferences this year. All of the teachers your child has for classes throughout the day will be located in the gym. Parents will be allowed to move throughout the gym and can meet with the teachers in any order they choose. Each individual conference will be limited to five (5) minutes to provide ample opportunities for all parents to meet with each teacher. This should give each parent more total time for conferencing than the limited fifteen (15) minutes allotment in the past. If you believe you would like to meet with a specific teacher for more time than five minutes, please contact them directly to make other arrangements. The teachers who will be in the gym on November 12 are: Mr. Chironis (Science/Social Studies), Mrs. Gonzales (English/Language Arts), Mrs. Kawlewski (Math), Mrs. Kopecky (World Languages), Mr. Lofy (Science/Physical Education/Health), Mr. Norton (Music), and Mrs. Roth (FACS), who will be in ASDC until 5:30 and, then, will join us in the gym. Mrs. Miller (Art) will not be available for conferences on November 12. If you would like feedback from her regarding your child's progress in her class, please contact her at school by calling (262) 248-3816. We believe this will be an effective structure for conferences and hope you will feel the same.

Destination Information

An informational meeting about forming teams for Destination Imagination was held on Monday, October 26. A flyer with information came home on October 20, as well. If you would like to be a team leader or would like your child to be on a DI team, it's not too late!! Teams are still forming. All we need is you and your child to make the leap into Destination Imagination! If you would like to have your child participate or if you'd like more information about being a coach for this exciting opportunity, please contact Becki Register at bregister@yahoo.com.

Goal Oriented

The Board held a goal setting work session on September 29 that was attended by parents and staff members. During that meeting, those present identified many positive attributes of our great school. In addition, some key issues were identified that, if addressed, will make Woods an even greater school! These led to the development of three (3) goals for the 2015-16 school year that were adopted by the Board at their October meeting:

Increase Opportunities – The district will explore, develop, and implement new curricular and non-curricular opportunities for students, particularly at the younger grades, that will enhance their learning and nurture their creativity.

Curriculum Enhancement – The district will assess the 4K through 8th Grade science curriculum and make the necessary revisions, alterations, or additions in order to elevate the learning of students in preparation for the demands of the exciting world that awaits them.

Facilities – In partnership with the Woods School community, the District will investigate the needs of the current facility and develop a comprehensive plan that reflects what the Woods community believes is required to provide all students with a high-quality education that prepares them for the 21st Century.

Before taking the next steps in the goal process, the Board believes it is important to gather ideas from parents and members of the Woods community to gain their perspective of how these goals can and should be achieved. To that end, the Board has created two opportunities for parents and citizens to share ideas about these goals. The first, which was announced via a flyer sent home on October 28, will be held on Tuesday, November 3, at 6:30. The other chance for people to discuss their views will be at Parent Teacher Conferences. Mr. Klaisner will be available on an informal basis in the gym area for people to stop and share their ideas of how we can achieve these goals or ask questions about them. This entire process is about making Woods School the best learning environment for all of our students. We look forward to working with you throughout this process to achieve that result!

Library Help Wanted

We continue to search for a way to make our library more accessible for our students. The staff has “stepped up to the plate”, particularly Mrs. Darbro and Mrs. Roth, to help as much as they can while we continue to look for a person to fill this permanent position. Until that person is hired, a suggestion was made at the WPTG meeting in October to provide access to the library for check out and check in by using parent volunteers, similar to how parents volunteer to do recess duty. Each grade level would need about 30 minutes, once per week, to visit the library to check books in or out while searching the collection for other books to enjoy. The process is relatively straight forward and parents would be trained on how to use this software. If you would be willing to be a “library parent” for your child’s class, please contact Mr. Klaisner at (262) 248-3816.

Computer Grant

The District received a technology grant this Fall of slightly more than \$23,000. The grant requires that these funds be used to provide students with access to technology. At their meeting on October 21, the Board of Education authorized the purchase of twelve laptop computers and 59 Chromebooks, along with two computer carts for storage and transporting these devices. As a result of this purchase, every classroom from First through Eighth Grade has a computer cart with a full classroom set of either laptops, Chromebooks or Netbooks. In addition, a few I-Pads will be available in each of these rooms for students needing to do individual work that is best accomplished on that platform. We are excited to be able to have all of our students at these grade levels with instantaneous access to technology and the educational opportunities it provides.

5K – Grade 5 Conference Scheduling

A conference time request form was sent home with students in 5K through Grade 5 on October 28. If you haven't done so already, please return this as soon as possible so we can create a school-wide schedule for all of the individual conferences that will take place on Thursday, November 12, from NOON until 8:00. Once this schedule is completed, another form will be sent home indicating the conference time you have been assigned. Please note that conferences for Grades Six through Eight will not occur at a specific time but will be done in an "open format" in the gymnasium.

ATTENDANCE!

Research is clear that regular, daily attendance is critical for a student to be successful. In addition, research informs us that habits, such as punctuality and timeliness, which are crucial for high performance in the adult world, are developed in the formative years when children are in school. The staff at Woods School is asking for your help in promoting the development of these important life skills for our students. It may surprise you to learn that, on average, approximately five percent (5%) of our student population is late each day! Imagine how ineffective a business would be if it had to delay the start of production waiting for 5% of its workforce to arrive. That is exactly what occurs here since many essential plans are laid out at the beginning of the day in order for the rest of the day to run smoothly. Please help your child to be as successful as possible by assuring that they are **HERE, ON TIME, EVERY DAY!** Thank you!!

Avoid Truancy

While discussing attendance, it is important to emphasize Wisconsin's Mandatory Attendance Laws and the subject of truancy. Wisconsin Statute 118.16 requires that students attend school on a daily basis. Students who are tardy or absent without a valid excuse are considered to be truant. Five such absences in a semester constitutes "habitual truancy" which can subject the student and parent to possible legal action by local law enforcement. Please do all that you can to avoid these consequences by arriving **HERE, ON TIME, EVERY DAY.**

2016-17 Woods School Calendar

The Board of Education is finalizing the calendar for the 2016-17 school year. This will allow families to plan more effectively for trips and vacations during the upcoming school year. A copy of the calendar will be distributed with the December newsletter.

Pick-Update

There have been some developments with pick-up procedures that we need your help to resolve. In order for our classroom dismissal procedures to coordinate throughout the building, we need to adhere to a specific time frame to assure order and safety. It is critical that cars do not proceed beyond the rope until after the designated time at 3:25. If cars enter the pick-up area sooner than that, the back-up gets even worse because students aren't available at the pick-up doors until 3:30. Your help with this will make the process smoother for everyone. Thank you!

BOARD/COMMUNITY WORK SESSION

The Board has scheduled a special meeting for Tuesday, November 3, at 6:30, to continue work on the goals they established for the 2015-16 school year. Please join in the conversation about how we can make Woods an even greater school for our students! See you there!!



Kindergarten News



November's autumn colors and cool breezes bring the special moments of family and Thanksgiving. Kindergarten places an extra special emphasis on not only the history of the Pilgrims and Native Americans behind Thanksgiving, but on the concepts of family and friends. This month gives us the opportunity to learn about family traditions as well as develop social skills with our peers in the classroom.

This is also the time of year when kindergarten should feel confident with all the letters and sounds of the alphabet and start focusing in on segmenting and blending words. Segmenting and blending word sounds help develop beginning reading skills and strong sight word recognition. These concepts are the foundation for a strong reader. Please remember the importance of taking time every night to have your child read with you. First, your child listens to you read and very soon your child begins to become the reader and you become the listener. It's the best!

Math skills are a way of life. Continue to "quiz" your child on what are flat shapes called compared to the 3D shapes. Shapes are all around, and teachable moments are available all the time. Writing and counting numerals 1-100 is a kindergarten goal. Beginning to write numerals with correct formation and from the top-down is just as important as writing them in the correct order. Encourage positive practice.

Parent-teacher conferences are just around the corner! I am looking forward to meeting with each family to discuss the accomplishments your child is making in kindergarten. It has been a great first quarter!

Halverson's Happenings – 1st Grade, November 2015

Spelling/Writing – The students have been working hard learning new spelling patterns and working on word sorts. We continue to have a different spelling focus each week and this past week our focus was “short e” words. That completes our fourth vowel focus and brings our total spelling focuses for the year to six: short a, short i, l-blend, short o, r- and s- blend, and short e. The first graders then incorporate these words into their everyday writing as well. We are becoming better spellers and overall writers every day. Working on proper letter formation, sentence structure, capitalization and punctuation is practiced each and every day.

Reading – The reading materials in our curriculum correlate very nicely with our spelling and writing focus each week, which means the first graders have been reading stories with words that have the various focuses mentioned above. In addition to this, we have been spending a lot of time talking about nouns and proper nouns. The first graders are becoming very sharp and quick in deciding if a noun is proper or not and they can also come up with examples of each (person, place or thing) on their own and create a list. We look for these in each of the stories we read. We are also covering the five key elements of a story: characters, setting, plot/events, conflict and solution. Upon completion of reading a story, the students have been filling out key element charts and lists to determine each of those five pieces mentioned above. They also realize that not all stories have a conflict and solution such as cook books, how-to-make or how-to-build books, map books, and musical instrument or song books just to name a few.

Math – The first graders completed their unit on number sense as discussed in the October newsletter and have since been working on a number of different addition strategies. They are learning how to make number sentences, properly using key vocabulary words such as addend, sum, plus, equals or is equal to when describing addition sentences. Practicing both vertical and horizontal addition, solving story/word problems, correctly spelling number words one through twenty, making various pie and line plot graphs and recognizing fractions as well as learning all about the calendar (days of the week, months of the year, day of the month, year, etc.) also happens daily in our classroom.

Science – We wrapped up our lessons on plants, animals and seeds from last months and have continued on with learning about habitat and structures in nature. We have taken our knowledge from the lessons learned thus far and incorporated that into how plants, animals and seeds all need different types of habitats and structure in order to survive and live a healthy life. Talking about different locations around the world and how climate, rainfall (or lack thereof), winds, people and other animals can effect this drastically.

The thirst for knowledge is abundant in these 1st grade minds and we are working hard and having fun building on this each and every day.

2nd Grade News

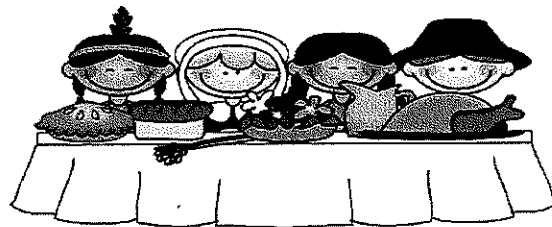
Where is the time going? Our class is doing so many wonderful things within our class and also with our 4K and 5th Grade Buddies. It is always a thrill to see the students interact with the older and younger students.

We are currently in the process of writing our own stories about special memories with family and friends. This has been quite a process and one that we have taken step-by-step. Please be watching for these works of art to come home.

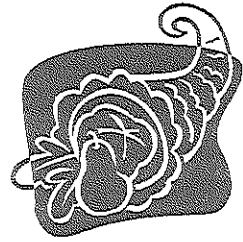
Adding! Adding! Adding! This is what we are practicing in Math. I have introduced several different strategies for the students and they have responded extremely well. We will continue to take addition timed tests and work with addition flash cards to build the fluency with these skills.

Maps are keeping us very curious and we are loving learning about the different components of a map. We had no idea that there is a compass rose and a map key on maps to help us understand locations and symbols. I am really looking forward to our new island creations and seeing the creativity that is used in this project. Please stop by and take a look at the fun places that our class has made.

We are all so thankful for the love and support that comes from home. I am looking forward to seeing everyone at Conferences on November 12th.



November News and Notes



From the desk of Mrs. Moehling

It is amazing how fast the days seem to be flying by! It seems like it was just the first week of school, and now we are heading into the holidays! October was a big month for the 3rd grade. They finished several units including Addition and Subtraction, and Communities Today.

New Units

Math: Multiplication

Science: Growing and changing – Plants and Animals

Social Studies: Communities of the Past

Reading: We will continue with Unit 3 – 3rd graders will read folktales, historical fiction, and nonfiction stories.

English: Anthology stories

Please make sure your student is working on their clay model of their community. If you have any questions please don't hesitate to ask. Also, if help is needed in gathering the supplies, please contact me as well! The due date for the project is still December 8th.

Early Dismissal

There are several early dismissal days in the month of November. On these days, school will end at 11:20. The early dismissal days are as follows: November 5^h, 12th, 13th, and 25th. The students will have November 26th and 27th off, as well.

Parent Teacher Conferences

Conferences will take place on November 12th. They will begin at noon, and will continue through the evening. I will be sending home a note with your conference time. I will try to accommodate each family as much as possible. If you cannot make the conference, please let me know as soon as possible.

4th Grade November News

October was a fabulous month; I hope everyone enjoyed the long weekend! We have many upcoming activities at Woods in November, so watch your calendars! The students continue to work on filling out their assignment notebooks with upcoming events, tests, and homework so make sure to check it daily!

We have been working very hard on polishing up our skills in math class. Your fourth grader should know all of the basic math facts for addition and subtraction and will begin working on multiplication and division. We will do math drills focused on multiplication to start. The goal for each child is to see their scores increase. Practice those facts at home often!

The students are continuing to read The Little House in the Big Woods in reading. They are really enjoying learning all about how Laura and her family lived in the big woods in Pepin, Wisconsin. When we finish this novel we will continue in our Wonders textbooks to fine tune our excellent reading comprehension and fluency! Help your child at home by encouraging them to read their daily 20 minutes (or more)!

Science Court on the Smart Board will soon begin in the fourth grade classroom! We will follow the trial and use cooperative group work to investigate whether there really will be a summer this coming year! ☺ Ask your child about the case and what they have learned not only about the seasons, but also a little bit about how the judicial system works!

Stay happy and healthy,

Mrs. Leitzke





5TH GRADE NOVEMBER NEWSLETTER

MATH

Students have been working really hard multiplying in Chapter 3. We will finish up next week and start diving into Chapter 4. Be practicing those multiplication facts if you can't recall them within a few seconds! Towards the end of November we will start Chapter 5: Algebraic Expressions. A big THANK YOU to all the family members who participated in our game day. Mark your calendar for our next one; November 17th.

LANGUAGE ARTS

We are chugging away in Unit 2 with fairytales, biographies, folktales, and poetry. In grammar we are finishing up our unit on verbs and will be moving into Unit 4: adjectives. Students have been working hard on their weekly spelling patterns and busy writing all different types of informational text. Towards the end of November, we will be working on poetry for the Southern Lakes Anthology Project.

SCIENCE

In Science, we will be finishing Chapter 1: Comparing Living Things. Specifically, we will discover how plants and animals are classified and prepare for the end of the chapter test.

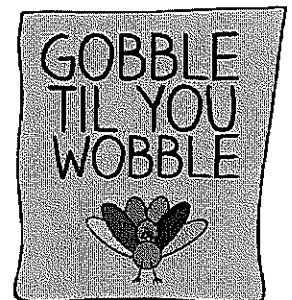
SOCIAL STUDIES

Get ready to discover exploration and colonization in Unit 2! We ended up taking a little break from Social Studies to catch up in Science.

IMPORTANT DAYS

5: End of Quarter 1; Early Release @ 11:20
10: Band Concert 6:30
11: Veteran's Day Assembly
12: Early Release @ 11:20; Parent Conferences
13: Early Release @ 11:20

19: Pilgrim Feast
25: Early Release @ 11:20
26, 27: No School



Physical Education

We finished October with flag tag and flag football games against other grades. The 8th graders played Traver in 2 flag football games.

November and December are set aside for ball skills and low level games for the lower graders; basketball skills and drills (lay-ups, dribbling, shooting, passing), worksheet, skill tests, and time for games for the upper graders.

All students will need **gym shoes** just for gym class. Even after eight weeks, we still have kids without tennis shoes!! This is a part of your grade for P.E. Shoes worn outside - dirty/muddy - will not be permitted in the gym. Students in grades 5 - 8 are reminded that they will need a gym uniform (t-shirt & shorts, sweats) for participation in class. Students in grades 5 - 8 should bring a lock for their locker. All students should put their name on their shoes & clothing. Long blue jean or parachute shorts (below the knees) will not be permitted. Students without proper footwear and / or gym uniform will not be permitted to participate in the activities of the day. "Changing" for gym class is important. By the way parents, I don't teach sliding in football. SO - if your child came home with grass stains, have them scrub them out. If they would have worn their shorts, there wouldn't be any grass stains to wash out! We do have plenty of ice packs and bandages! Thank you for your cooperation.

Speaking of Cooperation . . .

It seems to me that some of our children are having a difficult time taking turns and sharing and just getting along with a classmate. Your cooperation at home would be greatly appreciated. Encourage your child to share the basketball, football, jump rope. Give them the opportunity to learn to "take turns" – doing the dishes, taking out the trash, pushing the shopping cart. Everybody wants to be "first", but it isn't going to happen. In gym class, we are working on these main themes, as well as sportsmanship, playing hard, playing fair, and of course, skills and drills in basketball and other eye-hand activities.

Sixth Grade Science

This past month we started our investigation of matter, starting with elements. We had a lab experience with bubbles to help us understand matter and further our understanding of isotopes. In November, we will be looking at the states of matter and the properties and changes of matter. We are also using Discovery Education computer programing twice a week. We have completed a Virtual Lab in Discovery Ed. We will start Expert 21 in a few weeks!!!

We did spend a little time watching a drug video and discussing drugs. I am a little amazed on how little they know. We will be spending some additional time down the road to gain more knowledge. In the meantime, if you ever have the opportunity to discuss with them the various drugs and their effects, that would be great. Thank you.

WORLD LANGUAGES AND CULTURES CLASSES

First through fourth grade students will continue learning about the Middle East and will be focusing on the countries of Oman, Yeman, Lebanon, Jordan and the Palestinian Territories.

5TH GRADE WORLD LANGUAGES EXPLORATORY

Fifth grade students have been learning and practicing the numbers in Spanish and will be learning the days of the week, the months, seasons and Hispanic celebrations of the year, and how to discuss birthdates and the weather at different times of the year in Spanish. They will create a "Libro del año" highlighting what they have learned.

FRENCH AND SPANISH CLASSES

The 6th grade French students will learn how to talk about things that are in the classroom, things that they personally have and will be able to ask other students if they have specific items.

Sixth grade Spanish students will learn how to identify people in the community and how to talk about where they live.

The 7th grade French students will learn how to talk about their courses in school and their school schedule as well as learn how talk to about the items they need for class. They will also learn how to discuss the time of day.

Seventh grade Spanish students will learn how to discuss the time of day. They will also learn how to talk about things they would like to eat and drink for lunch.

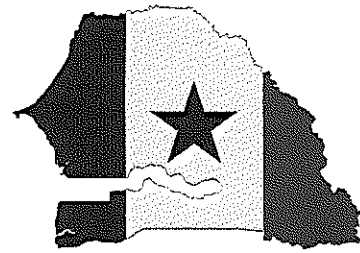
8th grade French students will be finishing their unit on French cuisine and present their restaurant scenarios and skits.

Eighth grade Spanish students will learn how to talk about giving and following directions to various places in town. They will learn the culture of bartering and re-enact bartering scenarios.

6-8 World Languages students say *Merci* and *Gracias* to the WPTG for covering half of the ticket cost to attend the International Holiday Folk Fair at the Milwaukee State Fairgrounds after school on Friday, November 20. Permission slip and \$5 are due to Mrs. Kopecky by Wednesday, November 11 for students that wish to experience this multicultural opportunity. Please see attached permission slip for further information.



Bon appétit!



What happens when World Languages and Cultures, French class and Family and Consumer Science class combine? Something delicious!

The 8th grade French students have been studying vocabulary and conversational phrases related to food. Molly Klaisner graciously came in to talk with these students during their FACS class about the foods and recipes of French-speaking African countries, having lived and studied in several. Molly shared some of her favorite cookbooks with the students who then chose recipes to prepare. An added bonus was that the students were able to harvest seven of the ingredients for the recipes out of their own Woods School garden!

The students made a dish from the North African Francophone country of Senegal. *Thiebou Jen* is a vegetable and rice dish that is typically made with fish, but chicken can be substituted. They also made *Rof*, which is a garnish traditionally eaten with *Thiebou Jen*.

Madame Kopecky was quite impressed with the students' beautiful plating of the dish and with their ability to explain the ingredients to her in French! What a great example of cross-curricular experience enriching our students' global education! Merci mille fois!

Thiebou Jen

2 c. white or basmati rice
2 large onions, diced
¼ c. finely chopped tomatoes
1 c. tomato paste
6 c. water
1 pinch sugar
salt and freshly ground black pepper
6 chicken breast filets cut into chunks or firm white fish
1 bay leaf
½ cabbage cut into wedges
2 large carrots, peeled and cut into thirds
1 small butternut squash, peeled and cut into chunks
1 habañero pepper
2 limes, cut for garnish

Rof

1 bunch parsley, chopped
1 habañero stemmed and chopped
3 garlic cloves
1 bay leaf
dash salt and freshly ground pepper

1. Heat vegetable oil in a large pot over medium-low heat. Sauté onions until soft. Add tomato. Mix tomato paste in one cup water and add, stirring. Add sugar and dash of salt. Cover pot and simmer about 30 minutes. (1/2 cup water may be added if needed.)
2. Add bay leaf, chicken or fish, cabbage, carrots, habañero and remaining water. Cook uncovered for 1 hour. (If using fish, remove fish after 30 minutes.) Remove chicken and vegetables with slotted spoon.
3. Add rice to the pot, bring to a boil, reduce heat to low, cover and cook rice about 30 minutes.
4. Arrange rice on a platter and plate the vegetables and chicken or fish evenly over rice. Serve with *Rof* and lime wedges.



Blend all ingredients in food processor.



International Holiday Folk Fair

Dear Parent or Guardian,

Woods School is offering a trip to the International Holiday Folk Fair at the Milwaukee State Fairgrounds after school on Friday, November 20, 2015 for students in grades 6-8.

The WPTG has generously offered to contribute half of the admissions cost for students for the trip. *Merci! ¡Gracias!* Students who wish to go to the Folk Fair must bring their signed permission slip (below) and \$5 to Mrs. Kopecky by Wednesday, November 11. **Students must hand in the permission slip and money by this deadline, as tickets need to be ordered in advance!**

The Folk Fair features ethnic foods and crafts for sale, as well as free exhibits and dances from countries all around the world. It is recommended that your child bring \$10 for food. This is a great time to do some Christmas shopping! Craft items and souvenirs vary in price starting at \$1. "Passports" are available for \$1 so students can have people from the different "countries" they visit stamp their visas.

Your child will board a bus at Woods School at 3:00 p.m. and return to Woods School at 8:30 p.m. **PLEASE MAKE SURE YOUR CHILD IS PICKED UP AT SCHOOL PROMPTLY BY 8:30 P.M.** (It gets cold and lonely outside for us if we have to wait too long. We will NOT be entering the school!)

We need and welcome chaperones for this field trip. Please indicate at the bottom of the permission slip if you are interested in enjoying this event with us! (The number of chaperones we can take will depend upon the number of students attending.)

PERMISSION SLIP FOR THE NOVEMBER 20, 2015 FOLK FAIR IN MILWAUKEE

My child _____ has permission to attend the Folk Fair with Woods School on Friday, November 20, 2015.

I understand that my child will leave school by bus at 3:00 p.m., that it is my responsibility to see that my child is picked up at school **PROMPTLY AT 8:30 P.M.**, and that the cost of the trip is \$5 plus spending money for food and souvenirs.

(guardian's signature and phone number)

Date: _____ I am interested in chaperoning. **Yes No**
Please note: The cost of the ticket for a chaperone is \$10.

NOTE: Please make checks payable to Woods School. Thank you!

MONEY AND PERMISSION SLIP ARE DUE BACK TO MRS. KOPECKY NO LATER THAN WEDNESDAY, NOVEMBER 11!!! THANK YOU—GRACIAS—MERCII!

INVITE A VET!

**Ask your family, neighbors & friends who
served to attend the**

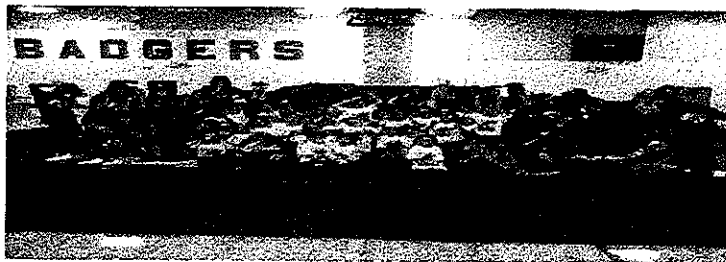
Woods School

Veteran's Day program on

Wednesday, Nov. 11th

At 10:30 in the gym.

**All Veterans and their guests will be
served coffee & cookies made by the
Woods students (with the help of Mrs.
Roth 😊).**



NOVEMBER 14th 2015

9:00 – 2:00

COST: \$30.00

AGES 5-13

The Badger High School Cheerleaders are proud to announce that they will be putting on a fun filled one day Cheer Clinic. This clinic is designed to teach cheer technique, jumps and stunt/safety along with cheers and dances. There will be a parent performance at 2:00pm on Saturday, Nov. 14th. The cost is \$30.00; this includes a t-shirt, a participation award & a snack.

Bring a lunch & a water bottle!

**--- CHEER --- DANCE --- STUNT --- TUMBLE --- CHEER
--- DANCE --- STUNT --- TUMBLE ---**

Participant's Name: _____ Participant's Age: _____

Parent's Name: _____ Parent's Cell: _____

Parent's Name: _____ Parent's Cell: _____

Parent's Email (next year's mailing): _____

T-shirt Size (Please Circle One): YS YM YL AS AM AL

I am aware and acknowledge that participating in cheerleading instruction as in any other sport, may present risks for accidental injury. I hereby assume such risks and release Badger High School; its employees, representatives, and all cheerleading instructors from such liability. Participants should wear athletic type clothing and tennis shoes. Hair must be pulled back and off the shoulders. NO JEWELRY; NO GUM. Please send your child with plenty of water.

Signature: _____ Date: _____

Mail or drop off at BHS Main Office (220 South St. Lake Geneva, WI. 53147) Attn: Lyndsay Hill

REGISTRATION FORMS DUE BY NOV 5th 2015 – THIS WILL INSURE THAT YOU GET A T-SHIRT

FITNESS LOG FOR _____

Week 1	10 min	20 min	30 min	40 min	50 min	60 min	Type of activities (walking, etc.)
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Saturday							
Sunday							
Total							Total time

Week 2	10 min	20 min	30 min	40 min	50 min	60 min	Type of activities
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Saturday							
Sunday							
Total							Total time

Week 3	10 min	20 min	30 min	40 min	50 min	60 min	Type of activities
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Saturday							
Sunday							
Total							Total time

Week 4	10 min	20 min	30 min	40 min	50 min	60 min	Type of activities
Monday							
Tuesday							
Wednesday							
Thursday							
Friday							
Saturday							
Sunday							
Total							Total time
Monthly total							

I certify that my child has completed the amount of activity listed above:

Parent's Name _____ Date _____

WOODS SCHOOL

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**Dining to Donate
November 11, 2016
(11 a.m. to 10 p.m.)**

Next Door Pub & Pizzeria
411 Interchange N
Lake Geneva, WI 53147
262-248-9551

For EVERY PURCHASE, dine-in or carryout Next Door Pub will donate 15% of the sales generated from ALL PIZZAS, PASTA DINNERS, AND Wednesday's SPECIAL (Homemade Lasagna served with soup or salad and homemade garlic breadsticks) to Woods School.

IMPORTANT: *Dining In* - You must present this flyer (or mention Woods School), with payment, for your donation to count towards this event. *Pick up/To Go Orders* - You must present this flyer (or mention Woods School) to the Hostess when picking up your order, for your donation to count towards this event.